

## Pathways to Quality 2018 Sessions

Session A - 9:45 am – 11:15 am.

Clarity

### **Powerful Interactions**

This workshop is based on the book *Powerful Interactions: How to Connect with Children to Extend Their Learning*, by Amy Laura Dombro, Judy Jablon, & Charlotte Stetson. Learn how you can increase your ability to connect with the children in a more meaningful way. The strategies learned in this workshop will help you extend a child's learning by being able to nurture a child's ability to think deeper, increase their vocabulary, apply new knowledge to old, and increase your relationship with them. Ideas will be exchanged, modeled, and discussed that will benefit both you and the children.

Sandy Laughrin, YoungStar Technical Consultant, 4C For Children

Inspire

### **Making the Connection**

Discussion of components of the teaching cycle - how they connect and how they are used for intentional planning. Child Assessment will be viewed on how it is connected to the Wisconsin Model Early Learning Standards, setting goals, and tracking goals in YoungStar. Creating a goal-based lesson plan using observations and portfolios will be explored. Organization tips for the information to be entered into the child assessments will be shared. Finally, looking at the use of the whole room to support learning will be viewed through the environment rating scales. Join us for this information-filled session!

Marilu Rodriguez-Kroll, YoungStar Consultant/Trainer, 4C-For Children

Session A & B Combined

Prosperity

### **Using Books to Encourage Positive Behavior**

Young children's behavior can both entertain and challenge us! During this session you will explore books and activities that can be used to help redirect children's behavior and address topics such as anger, sharing, and friendship. Often, discussing these topics starting with books is the first step to dealing with challenging behaviors, and guiding children toward the behaviors we want! Presented by Milwaukee Public Library Ready to Read staff.

Mary Madigan, MPL Education Outreach Specialist; Katie Kison, MPL Ready to Read

Session A & B Combined

Progress

### **Physical Activities in ECE Settings**

**In Hmong**

Physical activity and good eating habits develop early and will help prevent obesity. In this workshop, we will explore ways to provide fun, inclusive, developmentally appropriate physical activities that use inexpensive equipment, work in small spaces, and can be used in home-based and center-based child care settings. These physical activities will support a healthier environment for the children in your program. Each participant will have the opportunity to play and explore some of these physical activities.

Lia Yang, CCR&R/Training Manager, 4C-For Children

Sessions A & B Combined

Harmony

### **¿Por qué es importante apoyar el aprendizaje a través del juego?**

**In Spanish**

"los niños aprenden a través del juego" ¿esto qué significa? ¿Cómo se ve esto en los entornos de cuidado infantil? Únase a nosotros para este taller interactivo y motivante mientras hacemos un viaje a través del juego. Veremos el juego desde el punto de vista de los niños. Compartiremos consejos y estrategias para proporcionar un entorno de juego intencional. Vamos a ver formas de "capturar" lo que un niño está aprendiendo en el juego. Ven preparado para reír, interactuar y moverte- ¡Vamos a Juega!

Paola Garcia, Trainer/Consultant, 4C-For Children

Sessions A & B Combined

Serenity

### **Exploring Multi-Skill Activities for All Ages**

This interactive workshop will give you opportunity to explore a variety of activities that are appropriate for multi-age groups and that meet a range of learning objectives. Strategies for making modifications so the activities better meet the individual learning needs of children will also be explored.

Patricia Woods Clark and Nancy Willman, YoungStar Technical Consultants/Trainers, 4C-For Children

Session Repeats in PM

Salon A

### **Guide to the Environment Rating Scales**

Interested in learning more about the Environment Rating Scales that are used by YoungStar to evaluate child care environments during formal observations? Learn from some YoungStar ERS observers that will explain key terms, concepts, and show you how these quality tools work. This is highly recommended for any programs looking to increase their YoungStar levels.

Scott Schweiger, Formal Rating Manager; Leah Purcell; Supporting Families Together Association

Salon B

### **Steering Your Career Pathway: Use The Registry as a Guide**

Being a lifelong learner and growing professionally is critical to the child care and education profession. Find out how to utilize your Registry account to not only track your continuing education, but also guide your professional development. Have valuable experience to share with other providers? Learn how to become a Registry approved trainer or technical assistance professional. Walk away from this workshop inspired to take the next step on your career pathway.

Joshua Vick, Communications & Outreach Coordinator; Ashley Salzwedel, The Registry

Salon C

### **Targeted Supports for Challenging Behavior**

Once we understand WHY some children have challenging behavior, we can determine WHICH tools, ideas, and strategies are best suited to help individual children who need some targeted supports. At the end of this training you will be familiar with a variety of new (and tried and true) techniques to support children and change behavior. Templates will be available. We'll also save time for questions regarding challenging behavior.

Angel Stoddard, Instructor, UW Milwaukee

Salon D

### **Fun with Game Boards**

Discover ways to create board games for your preschoolers to use in your classroom that will help develop skills in math, pre-reading, color recognition, following directions, and so much more. Participants will also create their own sample game board.

Chandra Morris, Instructor and Tracie Dachel, Training Coordinator; 4C-For Children

Salon E

### **Cultivando salones de clase compasivos**

In Spanish

Este entrenamiento esta enfocado en ayudar a los participantes a entender como enriquecer las vidas de los niños acompañandolos en su aprendizaje a medida que desarrollan compasión. Los participantes tendrán la oportunidad de revisar el currículo de la bondad, creado por el Centro para Mentes Saludables de la Universidad de Wisconsin.

Romilia Schlueter, Quality Improvement Specialist, Supporting Families Together Association

Gerineldo Acevedo, Andrea Acevedo, Child Care Providers

Salon F

### **The Teaching Cycle Game of Three's**

The Teaching Cycle Game of Three's. Have fun implementing the full teaching cycle, selecting a domain, writing a goal, set up an environment to support your goal and observing the results as a team, fast paced and fun!

Marie Miller, YoungStar Consultant/Trainer, 4C-For Children

Session B – 11:30 AM – 12:30 PM

Clarity

**The New Caregiver Background Check Process**

Staff from the Bureau of Early Care Regulation Background Unit will be discussing the new caregiver background check. Beginning in October 2018 and continuing through to 2020, background checks on child care providers and employees has changed. Participants will have an opportunity to get their questions answered.

Laura Utech, Background Check Supervisor, DCF Caregiver Background Unit

Salon A

**Can You Handle It? Stress Management**

Most early childhood professionals are nurturers by nature taking care of themselves last and rarely say no. Sometimes they can become overwhelmed and begin to feel stress. On other occasions, the behavior of the children enrolled in the program or the parent clients can cause stress for the early childhood professional not to mention the providers own family who also make demands on their time. Come and learn out stress and some stress/time management techniques.

Karen Narlow, Master Trainer/Consultant, 4C-For Children

Salon B

**One Skill at a Time: YoungStar Practice-Based Coaching**

Practice-Based Coaching (PBC) is a research-based coaching model that aims to support teachers' and providers' use of high-quality teaching practices leading to positive outcomes for children. The PBC model supports high-quality environments and teacher/provider-child interactions, both of which were added to the 2019 YoungStar Evaluation Criteria. Because of this link, DCF and the YoungStar team are currently working on adding Practice-Based Coaching as an additional YoungStar technical assistance option for programs. Come learn more about this model and hear how PBC can help you on your journey towards continuous quality improvement. vc

Bridget Cullen, Program and Policy Analyst-Advanced, WI Dept. of Children and Families

Terra Klein, Program and Policy Analyst-Advanced, WI Dept. of Children and Families

Salon C

**STEAM'N**

This idea-provoking session takes STEM (Science, Technology, Engineering, and Math) up a notch! Come find out what the A and the N include. Together we'll take an in-depth look at why S.T.E.A.M'N skills are so important in Early Childhood and how you can use these skills to support early learning and school readiness. Participants will walk away with activities they can use right away, but more importantly they'll also know why these skills are so important in early childhood education.

Angel Stoddard, Instructor, UW Milwaukee

Salon D

**Enriching Your Classroom in Language**

Come and learn how to include age appropriate language in your classroom. We will discuss how to have a print rich environment that allows children to help develop self-help skills. Handouts with tips of how to use language to expand on children's thoughts and words to use with children.

Denise Green, Director of Early Education, La Causa Early Education and Care Center

Salon E

**Learning about the Leader Within**

This workshop will provide leaders in child care centers the opportunity to use a leadership survey to assess their own leadership abilities to support staff. The participants will then have time to reflect and develop goals for the coming year. The workshop will conclude with group discussion to generate meaningful ideas and strategies to support their staff.

Tina Ginner Melzl, Trainer, 4C-For Children

Salon F

**School Aged Make & Take**

Are you looking for engaging, challenging, and easy to store activities for your out-of-school groups? If so, this is the place for you! After a brief introduction, the time will be spent making items for your program. Activities will include math and science learning while developing problem-solving skills.

Terryl Wheelock, Project Coordinator, and YoungStar Technical Consultant; 4C-For Children

Session C – 2:00 PM – 3:30 PM

Clarity

**Developmentally Appropriate Practice (DAP)**

Participants will receive a brief overview of the YoungStar requirements for the 3 star requirements for 2019. The emphasis of the workshops will cover the definition of both what is Developmentally Appropriate Practice (DAP) and how it can be applied to your curriculum. What encompasses your curriculum will also be explored. DAP will further be explored as to how it relates to the individual age groups birth through five years of age through role modeling and class participation.

Sandy Laughrin, YoungStar Technical Consultant, 4C For Children

Inspire

**Expanding WMELS Domains into Your Learning Centers**

Join us to see creative and concrete ways to reflect the Early Learning Standards learning domains into your interest centers. An overview of the domains will be given along with an in-depth look at the connections between the learning standards and the activity in each interest center. Leave with materials that will enhance your learning centers and reflect the 'link to learning' for all to see!

Prosperity

**An Overview of NAEYC's Power to the Profession Project**

The overall project goal is to establish a shared framework of career pathways, knowledge and competencies, qualifications, standards, and compensation that unifies the entire early childhood education profession for age's birth to age 8 and across all settings. The shared framework will lead to a comprehensive policy and financing strategy for their systemic adoption and implementation. Your feedback is crucial to the success of this project. Please come and help us elevate the voices of ECE teachers and providers as we work to force improvements in wages, respect and public funding.

Julia Townsend, WECA Member Services Coordinator, Power to the ; Wisconsin Early Childhood Association

Progress

**In Hmong**

**Fun with File Folders**

Are you looking for different ways to engage your children to help them learn? Join me for "Fun with File Folders" workshop. File folders games are so easy to put together and are a great way for your child to practice the concepts that they're learning. In this workshop you will learn the benefits of using file folders games within your program. We will look at how and when to use file folder game; different types of file folder games and storage options for games. This workshop will also give you the opportunity create your own file folder games

Lia Yang, CCR&R/Training Manager, 4C-For Children

Harmony

### **Ciencia Hacer y Llevar**

**In Spanish**

Estamos expuestos a las maravillas de la ciencia a diario de manera muy informal. En este taller veremos algunas maneras sencillas de explorar la ciencia cotidiana. Compartiremos consejos e ideas para usar en un entorno de aprendizaje temprano. Hará experimentos que podrá usar en su programa.

Paola Garcia, Trainer/Consultant, 4C-For Children

Serenity

### **Exploring Multi-Skill Activities**

This interactive workshop will give you opportunity to explore a variety of activities that are appropriate for multi-age groups and that meet a range of learning objectives. Strategies for making modifications so the activities better meet the individual learning needs of children will also be explored.

Patricia Woods Clark and Nancy Willman, YoungStar Technical Consultants, 4C-For Children

Repeated from AM Session

Salon A

### **Strategies for Classroom Behavior**

Have you ever thought, *“The children are driving me nuts! Nobody is listening.”* Come and learn some positive guidance techniques to deal with classroom behavior. We will also touch on challenging behavior. We talk about behavior in terms of relationships, environment and intentionally teaching social skills.

Karen Narlow, Master Trainer/Consultant, 4C-For Children

Salon B

### **YoungStar Updates – 2019/2020 Evaluation Criteria Overview**

Learn about the exciting changes coming with the 2019/2020 YoungStar Evaluation Criteria in the areas of education, family engagement, and Developmentally Appropriate Environments (DAE). Attendees will have the opportunity to ask questions and better understand how to achieve and maintain their desired star rating.

Terra Klein, Program & Policy Analyst – Advanced, Division of Early Care and Education

Salon C

### **Using Sign Language to Promote Early Literacy and Social Development**

The Northlight Childcare Advantage Program (NCAP) was designed and developed for child care programs wishing to incorporate sign language into their daily routines. Participants will learn new strategies for incorporating sign language activities within their existing curriculum. You'll leave with an understanding of the benefits of using signing with reading and/or socializing with very young children, and when it is appropriate to teach sign concepts when reading or socializing with your children.

Dr. Suzette Garay, PhD., Educational Psychologist & Professional Development Trainer, Baby Signs 4 U LLC

Salon D

### **Learning Continues At Home – Building Partnerships with Families**

Learning is not defined by the walls of the classroom. Student achievement is a result of School + Home contributions. This session will explore the process of sharing information and enlisting families in supporting their student's learning career.

How do you welcome parents as supporters of learning?

What can your program do to empower parents?

What new ideas could you add to the good work you already are doing?

Bev Schumacher, CEO & Author, Learning Props

Salon E

### **10 Things That Take Zero Talent, But Will Get You 100% Respect!**

This workshop will offer an opportunity to reflect on how others see you as a professional. Tools will be presented to begin reflection and setting achievable goals to help build respect within your program and with families. You will be given the opportunity to use those tools to develop a plan to make your professional persona shine bright! Come ready to do the work to re-ignite your passion and desire to be a highly respected early childhood professional!

Tina Ginner Melzl, Trainer, 4C-For Children

Salon F

### **Childcare Curriculum – Building on Children's strengths and strengthening the Outcome.**

No matter what tools you are currently using to assess the children in your program, the information and materials used for this workshop can enhance your capacity to gather and use information. By identifying the needs of the children in your care, your center will improve the children's outcomes and school readiness. This workshop will help staff to develop the needed background knowledge to better assess and explain how to better use the gathered assessment information.

Gershia Coggs, Director, Childcare Provider's Helper